



# CCP Continuous Learning Activities

<p><b>FORMAL:</b></p> <p><b>ACADEMIC</b></p> <ul style="list-style-type: none"> <li>- University programs/courses</li> <li>- Post-basic diplomas/courses</li> </ul> <p><b>SPECIALTY CERTIFICATION</b></p> <p><b>COURSES LEADING TO CERTIFICATE OR DIPLOMA IN FOLLOWING AREAS OR ROLES:</b></p> <ul style="list-style-type: none"> <li>- Wound care</li> <li>- QI/Risk Management</li> <li>- D. M. Wylie Nursing Leadership Institute</li> <li>- Diabetes Educator</li> <li>- Lactation Consultant</li> <li>- MUN Nursing Leadership</li> </ul> <p><b>CONFERENCES/TELECONFERENCES/SEMINAR/WORKSHOPS</b></p> <ul style="list-style-type: none"> <li>- ARNNL &amp; RNUNL Conferences</li> <li>- ARNNL Tuesday Education Sessions<sup>1</sup></li> <li>- RNUNL Leadership Courses</li> </ul> <p><b>EMPLOYER PROVIDED Continuing Education</b></p> <ul style="list-style-type: none"> <li>- Employer Orientation Program</li> <li>- ACLS, Safety Education, etc.</li> </ul> <p><b>PROFESSIONAL COMMITTEES</b></p> <ul style="list-style-type: none"> <li>- CNA Committee</li> <li>- Professional Practice Councils</li> <li>- ARNNL Committees</li> <li>- ARNNL Workplace Representative Program</li> <li>- Special Interest Group Committees</li> </ul>	<p><b>PROGRAM/UNIT BASED ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>- Nursing Rounds</li> <li>- Journal club</li> <li>- Modules (central line devices, foot care, and various other clinical focused modules)</li> <li>- Short in-services (e.g., new equipment, privacy).</li> <li>- Clinical skills/Education Day</li> </ul> <p><b>PRECEPTORSHIP AND OR MENTORSHIP</b></p> <ul style="list-style-type: none"> <li>- Basic Nursing Student</li> <li>- RN or NP Colleague</li> </ul> <p><b>PUBLISHING AN ARTICLE IN A PROFESSIONAL JOURNAL</b></p> <p><b>SELF-DIRECTED (INFORMAL):</b></p> <ul style="list-style-type: none"> <li>• <b>CONDUCTING RESEARCH</b></li> <li>• <b>VOLUNTEER ACTIVITIES</b> <ul style="list-style-type: none"> <li>- Presentations on health related topics outside employment such as to seniors groups on medication use; cancer screening.</li> <li>- Organizing Health Promotion Activities.</li> </ul> </li> <li>• <b>INDEPENDENT LEARNING</b> <ul style="list-style-type: none"> <li>- Reading professional journals to enhance patient care outcomes</li> <li>- Searching reputable internet sites, such as nurseone.ca (for patient teaching materials, best practices, e-therapeutics)</li> <li>- Researching a topic to enhance personal and professional performance (for example, stress/time management).</li> </ul> </li> </ul>
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<sup>1</sup>ARNNL Tuesday Education Sessions can be used as formal continuous learning when members participate in live sessions. Viewing archived teleconferences/webinars is considered independent learning and can be counted towards self-directed (informal) learning hours.